

ROOTS
A Study in Genesis



LESSON 8 GENESIS 9:18 - 11:26

1. How has last week's study on the first covenant from God in **Genesis 8:1-9:17** impacted you, and what truth or verse did you find meaningful?

2. Pray and ask God to reveal new thoughts or insights as you read (or skim) **Genesis 9:18-11:26**.

3. Read **Genesis 9:18-19**. Imagine how the world looked after the flood covered God's initial creation. What comes to mind as you ponder Noah's and his family's role of repopulating the earth?

4. From **V20-21**, what does "a man of the soil" mean, and what was a negative result in Noah's life stemming from the type of work he did?

5. Describe what happened next in **V22-23** and how Noah's sons responded.

6. a) When Noah woke up, he gave blessings and curses to his 3 sons and their descendants in **V24-27** based on their responses. In your opinion, what was Ham's sin, and how were Shem and Japheth's actions more righteous?

b) Given that Noah's family was God's choice to "restart" the human race, give a truth about sin that is revealed from this incident in **V20-27**.

The genealogy of Noah's sons in **Genesis 10:1-32** introduces what is known as the "Table of Nations."

7. a) Scan the names of Japheth, Ham and Shem's descendants in **V2-32**. To what geographic areas and continents do you think each of the three sons of Noah and their descendants scattered and settled?

b) Why was Nimrod notable? Does anything else grab your attention?

Genesis 11:1-9 takes a step back to explain what caused the nations to scatter.

8. Before people dispersed to their nations in **Genesis 10**, how did they communicate throughout the whole world in **Genesis 11:1**?

9. From **11:2**, which direction and where did the people band together to move and settle? (See **V10:10** for additional information on this region.)

10. a) What building plan did the people set out to do in **V3-4**, and what do you think was their attitude and motivation, especially given God's command in **Genesis 9:1** to fill the earth?

b) How do the following verses give further insight regarding their sin?

- **1 John 2:16**

- **Psalm 10:4**

11. a) Who came down to see the city and tower and what was the objection and outcome in **V5-9**?

b) In **Chapter 10**, we see that all these nations had formed with their own languages as God directed (**11:9**). How does **Proverbs 16:9** help explain these events?

12. **Genesis 11:10-26** reveals a more thorough genealogy of Noah's son Shem. What do you find interesting or different as you compare this to previous genealogies in **Chapter 5 and 10**?
13. Read **Acts 17:26-28**. As you think of the continuing story of our **ROOTS** in this week's passage, (including the **ROOTS** of sin), which sins surfaced that you can relate to, and what convicts or compels you to live differently?
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"GOSPEL GLIMPSES": Throughout the Book of Genesis, we will see previews of Jesus, and a foreshadowing of the Gospel (The Salvation Story).

1. In **Genesis 11:7**, who do you think the "us" in this verse refers to?

2. In **Luke 3** we find another genealogy. Who is a descendant of Noah's son Shem in **Luke 3:23 & 36**? Comment on the significance of this.

3. In response to people's rebellion and sinful pride, God divided the languages and nations. What is revealed about God's ultimate plan from these verses in contrast to man's intentions at Babel?
 - **Luke 1:50-52**

 - **John 3:13, 14:6**

 - **Philippians 2:9-11**

 - **Revelation 15:4**

4. a) Choose one and write out the Suggested Memory Verse: **1 John 2:16** or **Proverbs 16:9**

b) Form a prayer from anything in this Lesson.

NAME

PRAYER REQUEST