



## Foster City Campus – March 4, 2018

Authority, Mercy and Justice  
Matthew 12:1-21 - Dan Reid

1. Have you ever experienced the heavy burden when religion and rules has squeezed out love and mercy in the church?
2. Read verses 1-4. What was the Pharisees' argument? Why did Jesus counter their argument with the story of David and his companions? According to Jesus, what should the Pharisees have known about the intent of God's Law?
3. Read verses 5-8. Why did Jesus use the priests working on the Sabbath to help us understand the Spirit of God's Law? Why does God prefer mercy over sacrifice?
4. What authority comes with the title of "Son of Man" and "Lord of the Sabbath?"
5. Dan asked, "In our attempts to serve God have we lost our way when it comes to showing mercy to those we serve?" Does that resonate with you?
6. Read verse 9-14. Jesus didn't have to heal the man's withered hand on the Sabbath but He anyway. Why do you think Jesus didn't wait to heal him on another day?
7. Read verses 15-21. Why is it significant that Matthew tells us that the Lord of the Sabbath is a servant?
8. How will Jesus bring justice? Can you relate to being a bruised reed or a smouldering wick today? How does the the promise of justice bring you hope today?
9. As we think about the ministry of "A Bunch of Guys", how might God be able to use you and your community group to mercy and justice to our world here on the peninsula?

# South Campus – March 4, 2018



## A Different Kind of King

Matthew 12:1-21 - Mark Mitchell

1. Can you think of some examples of the misuse of power?
2. Why did the Pharisees question the behavior of Jesus' disciples? How did Jesus respond to them?
3. What claims does Jesus make for himself in vv. 1-13?
4. What does Jesus teach about the Sabbath in this passage? What place does the Sabbath play in a Christian's life?
5. What does Matthew's quote from the prophet Isaiah say about Jesus?
6. What are some ways we as believers can be like Jesus in this world based on what you see in the passage?