

1. **Pray:** ask God to open your mind, soul and spirit to His teaching through His Word
2. **Think:** the questions are designed to expand your knowledge of God and His Word
3. **Begin:** using only your Bible, answer the questions without other outside sources

Lesson Eleven: Romans 6:12–23

December 1, 2004

1. Paul states another **therefore** in verse 12. What prompts this **therefore** from verse 11?
2. There are two negative commands in verses 12–13. Give each command, an explanation of what each means to you, and an example of each.
3. There are two positive commands in verse 13. Give each command, an explanation of what each means to you, and an example of each.
4. Why shouldn't believers be under the mastery of sin?
5. What do you think Paul is asking in verse 15?

What is his answer?

6. Paul sets up a picture of two masters in verses 15–19. a) Name the two masters.
b) What might be the potential outcomes for each?
7. Can you think of any historical figures (not personal friends or family members) who you would consider slaves to sin and what was the outcome in their lives or their environments?
8. Can you think of any historical figures (not personal friends or family members) who you would consider slaves to righteousness and what was the outcome in their lives or their environments?

9. a) To what does slavery to righteousness lead according to verses 19–23?

b) To what does slavery to sin lead according to verses 19–23?

Going deeper:

10. a) Name an area of sin that had you enslaved. Share how you turned this over to the master of righteousness and share how you have experienced holiness and loss of shame as a result of your new master.

b) If you cannot name an area in your life that has experienced this change, then bring an area of your life to light where you would like to experience this holiness and loss of shame. Have this become a matter of prayer.

Write out and memorize:

Romans 6:23