

PAUL TO A "T" TITUS 1

Pray and ask God to help you to know Him better as you study His Word.

Read the Bible passage (preferably without using commentaries).

Begin to answer the questions using your own words.

Questions are based on New International Version (NIV) 1984 edition.

Lesson 18 • Titus 1 • March 7, 2012

1. What truth, verse or insight from last week's study of **1 Timothy 6** has been helpful to you?

SECTION I: Read Titus 1:1-9

2. a) Who is the author of this letter, and how does he identify himself in **V1**?

b) In your own words, describe Paul's calling expressed in **V1**.
3. Describe what Paul is saying in **V2-3** and how that might be an encouragement to Titus.
4. In **V4**, how does Paul refer to Titus, and what does that reference say about Paul?
5. What task did Paul give Titus in **V5**? (For background to what was happening in the Church, read **V10-11**.)
6. a) Look up **2 Corinthians 7:5-7** and **2 Corinthians 8:16-17, 23**. What do you learn about Titus?

b) How would Titus' qualities be important as a church leader?

7. List the characteristics of an elder in **V6**.
8. In **V7-9**, compare the attributes an overseer must have with those he must not have.
Attributes He Must Have Attributes He Must Not Have
9. What do you think sound doctrine means, and why is it important?
10. How are overseers to encourage others and refute false teachings, according to **V9**?
11. Tell of a time when someone encouraged you with Biblically sound doctrine.
12. Which Godly trait will you ask God to grow in you?

SECTION II: Read Titus 1:10-16

13. a) The church was being deceived by those who were adding to the message of Jesus Christ. How does Paul describe the circumcision group in **V10-11**?
- b) Think of how such teaching could ruin entire households. Explain if you have ever seen a version of this yourself.
14. In **V11**, what was their motivation for teaching what they did?
15. One form of deceptive teaching is described in **Acts 15:1, 8-11**. What do you learn about the circumcision group and why that teaching was contrary to Scripture?

16. How in essence did Paul describe the Cretan's culture in **V12**?

17. In **V13-14**, what did Paul call Titus to do and to what end?

18. How do you think that myths or even traditions can stumble a person?

19. How does Paul describe the minds and consciences of those who reject truth in **V15**?

20. Write a truth based on **V16**.

21. How can you know whether the doctrine you accept is Biblically sound?

22. Write a prayer request based on what you have learned from Titus 1.

DIGGING DEEPER

1. There are consequences to wrong doctrine. What happens to the faith of those who listen and believe false teachings? (**2 Timothy 2:14-18**)

2. What additional insights are given in **2 Timothy 4:3-4** about false teaching?

3. How can we guard ourselves from false teaching, according to **Acts 17:11**?

