

PAUL TO A "T"
1 TIMOTHY 1:1-11

Pray and ask God to help you to know Him better as you study His Word.

Read the Bible passage (preferably without using commentaries).

Begin to answer the questions using your own words.

Questions are based on New International Version (NIV) 1984 edition.

Lesson 11 • 1 Timothy 1:1-11 • January 11, 2012

1. What truth, verse or insight from the last study of **2 Thessalonians 3** has been helpful to you?

SECTION I: Read 1 Timothy 1:1-2 and Acts 16:1-5

2. What do you learn about Timothy's background in **Acts 16:1-2**?
3. According to **Acts 16:3-4**, Paul wanted to take Timothy along on the missionary journey. What did Paul feel was necessary for Timothy and why?
4. According to **Acts 16:5**, what were the results of the missionary journey of Paul and Timothy?
5. a) How does Paul introduce himself in **1 Timothy 1:1**?
- b) What is an "apostle" in the context of Scripture? (If possible, refer to a Bible dictionary.)
6. How does Paul address Timothy in **1 Timothy 1:2**?
7. a) What do these two components of Paul's greeting from Questions 5 and 6 tell you about the relationship between Paul and Timothy? (Read **Philippians 2:19-22** for additional insight.)

7. b) Do you experience that kind of closeness with members of the body of Christ? Why or why not?

SECTION II: Read 1 Timothy 1:3-11

8. In **V3-4**, Paul asked Timothy to stay in Ephesus and “command” certain things. What did Paul ask of Timothy?

9. a) What will you look for in discerning whether a teaching is God’s work or whether it is false doctrine based on **V4**?

b) Without naming any particular denomination, where have you witnessed controversy that was stirred up by the teaching of false doctrine in your own experience, or in society?

10. a) In **V5**, what is the goal of the command, and what is the source of this command?

b) From **V6-7**, what happens when those who teach wander from these sources, and what might this look like today?

11. What do you learn about teachers and the importance of teaching sound Biblical doctrine from the following verses:

Ephesians 4:11-13_____

James 3:1_____

12. What truth about the law does Paul state in **V8**, and explain what you think he means by it?

13. a) For whom is the law made?

b) Reflect on what Jesus said in **Matthew 9:10-13**. How does Jesus' mission fit in with Paul's view of the law?

14. How does Paul describe sound doctrine in **V10b-11**?

15. Write a prayer for your church based on Paul's warning about false teaching.

DIGGING DEEPER

1. Paul told Timothy that the law is good if used properly. What do you learn about the law in these verses:

Matthew 5:17-19 _____

Romans 3:20 _____

Romans 7:12-14 _____

Galatians 2:15-16 _____

Galatians 3:10-11 _____

Galatians 3:23-24 _____

2. Write a truth about yourself that you have learned from looking into the mirror of the law.

