

1. **Pray:** ask God to open your mind, soul and spirit to His teaching through His Word
2. **Think:** the questions are designed to expand your knowledge of God and His Word
3. **Begin:** using only your Bible, answer the questions without other outside sources

**Lesson Seven—The Law & the Land:** Exodus 11:1–15:21

October 24, 2007

1. Describe the impact that the 10th plague would have had upon Pharaoh and Egypt. Be specific.
  
2. Name the specific instructions given to Moses regarding the Passover and the Feast of Unleavened Bread from 12:1–20; 24–27.
  
3.
  - a) Describe the attitude of Pharaoh and the Egyptians toward Moses and the Israelites in 12:31–36.
  
  - b) How is 12:31–36 and 12:40–42 a fulfillment of God's promise to Abraham (see Genesis 15:12–16)?
  
  - c) What promise are you waiting for God to fulfill for you (are you sure it is a promise of God—verify that in Scripture)?
  
4.
  - a) According to 13:1–16, what did God command Moses to consecrate back to the Lord? Why?

- b) What do you think this looked like in reality?
  
  
  - c) What do you consecrate to the Lord and how has this looked in reality?
5. a) What route did the Israelites take according to 12:37 and 13:17–20?
- b) According to your map, was this the shortest route?
- c) Who did they take with them according to 13:19? Why?
- d) Who was the true leader of this exodus based upon 13:17–22 and how did He lead?
6. In a short summation, describe the scene at the Red Sea (14:1–31). Describe the conditions, the attitudes of all parties involved, and the outcome.

7. Write a song/poem to the Lord (like Moses and Miriam in 15:1–21) about what the Lord did for Israel.

**Going Deeper:**

8. Share all the ways Jesus is pictured in this lesson.

