

1. **Pray:** ask God to open your mind, soul and spirit to His teaching through His Word
2. **Think:** the questions are designed to expand your knowledge of God and His Word
3. **Begin:** using only your Bible, answer the questions without other outside sources

**Lesson Fifteen:** 2 Samuel 1–4

January 18, 2006

1. Think through the Amalekite's account of Saul's death. Are there any facts or common sense logic that causes you doubts in his story?
2. In chapter 1:20–21 David hopes for two ways Saul and Jonathan's deaths will be memorialized.
  - a) What are the two ways?
  - b) Do you think David meant these ways literally or figuratively and why?
3. What does David's gesture toward Jabesh-gilead in chapter 2 mean politically? Look at maps for help.
4. Chapter 1:25–26 speak of David and Jonathan's friendship. According to past passages and these verses describe why their friendship was so special.
5.
  - a) What is the difference between how David became king and how Ish-bosheth becomes king?
  - b) Why do you think there was disunity and rivalry between these two kings?
6. Describe the combat between Judah and Israel in 2:14–32.  
What were some of the positive aspects of this kind of combat and what were the negative?
7. What does 2 Samuel 3:2–5 teach you about David?

8. Abner's character is very complex in 2 Samuel 1–4. Name all the negative qualities and then name all the positive and give verses as your proof.

Negative

Positive

9. Why do you think David wanted Saul's daughter Michal brought to him when he already had six wives?

**Going Deeper:**

10. a) What two major events cleared the way for David to become King?

b) Do you think these events were God-ordained? Explain why or why not?

11. What traits in these four chapters show David's closeness to God and reveal some potential disasters for him?