



- c) In what ways do you “make every effort to keep” this unity.
3. Re-read Ephesians 4:7–13. Why does Ephesians 4:7 begin with “But”? How does Ephesians 4:7 link Ephesians 4:11–13 to Ephesians 4:1–6?
4. a) In Ephesians 4:8–11, who is “He”?
- b) What is the point of Ephesians 4:9–10 in describing what occurred before “He ascended”?
- c) Why is this important especially prior to the discussion in Ephesians 4:11?
5. a) Use a dictionary to define:
- |            |         |
|------------|---------|
| apostle    | pastor  |
| prophet    | teacher |
| evangelist |         |
- b) See Romans 12:4–8, 1 Corinthians 12:4–11 and list other spiritual gifts.
- c) According to these verses(above) and Ephesians 4:12–13, what is the ultimate purpose of these gifts?
- d) Prayerfully consider what your spiritual gifts are. If you are unsure, ask someone who knows you well, possesses insight and observes well. List your conclusions.

- e) Describe how you have and think you will use your gifts.
6. a) How is "mature" described in Ephesians 4:13, 15?
- b) Refer to Ephesians 4:14 and describe a time when you felt like a spiritual infant.
- c) How has the use of your gifts, as well as the sharing of other believers' gifts with you, matured you?
7. Reflect on the phrase in Ephesians 4:15 "speaking the truth in love" without taking it from its context. Think about what we have studied thus far in Ephesians and pray about the specifics of why, what, how, when and to whom the Lord would have you speak this way. Use the space below to write down next steps as a result of your prayer.